## **Dodge Traditional Magnet Middle School**

## 7th Grade ADVANCED CORE COURSE DESCRIPTIONS

\*\*indicates **HS credit** class

All 7th graders have 4 CORE classes, Math, Language Arts, Social Studies and Science

\*\*Algebra for High School credit 7<sup>th</sup> grade: current math teacher recommendation required! Students will cover High School Algebra concepts in this rigorous course. Students who earn an A or B both semesters may move into HS Geometry. Student enrolled in this class may take the 7<sup>th</sup> grade Math State Standardized test and the Algebra State Standardized test.

**Math 7<sup>th</sup> Accelerated:** Students work with algebra concepts such as variables, mathematical expressions, solving multiple step linear equations, and inequalities in a rigorous fast-paced course that will cover not only the concepts for Pre-Algebra, but also the 7<sup>th</sup> grade Arizona Math curriculum. Students who earn an A or B each semester are on track for high school credit Algebra in 8<sup>th</sup>.

Honors Language Arts / Honors Social Studies BLOCK This course is aligned to the Arizona ELA Standards, emphasizing higher order thinking, peer collaboration to assist students' abilities to articulate analytical ideas, and organize presentations. Literary and expository texts are chosen to challenge students and sharpen their skills. Students will generate narrative, expository, and argumentative writing while honing revision and editing skills. Texts and projects will fit the period studied in history and assignments demand students understand how the setting shapes the story in detail. Joint projects and assignments will keep students engaged in this dynamic understanding of history.

Honors Science: Students enrolled in this class learn to become independent thinkers and problem solvers. All honor students must complete a Science Fair Project, and if selected, compete in SARSEF. Students are also required to do independent science literature research every quarter and present it to the entire class. These presentations are text-free, only including figures and photos, which emphasizes mastery of the subject matter over reading prepared slides. Students also learn the importance of using the Scientific Method in conjunction to the Arizona seventh-grade science standards.

## **7<sup>th</sup> Grade ELECTIVE COURSE DESCRIPTIONS**

All 7<sup>th</sup> graders will take 3 electives.

# indicates performance electives = full year commitment (no schedule change)

**#Band:** Band students perform one evening concert per quarter. Students are expected to attend all concerts and practice daily. We offer 3 middle school band levels: **Beginning** (mostly 6<sup>th</sup> graders who played in 5<sup>th</sup> grade band) or 7<sup>th</sup>/8<sup>th</sup> graders learning secondary instruments. *Intermediate* (advanced 6<sup>th</sup> graders who have successfully completed the Essential Elements Book I, 7<sup>th</sup>/8<sup>th</sup> graders learning secondary instruments and seventh graders who were at Dodge last year). **Advanced** (By audition only, students who have successfully completed Essential Elements Book I and 2.). A limited number of school instruments are available for students to borrow, based upon need.

**#Chorus:** Students will learn to sight read, sing, clap and speak various rhythms, sing a varied musical repertoire in multiple genres, both alone and with small groups as well as participate in District musical festivals. This is a year elective. Students will perform one evening concert per semester.

**Design 3D:** This class is like visual arts with the focus on three-dimensional aspect using online software Tinkercad. Some of the basic art principles are still used in this course i.e., balance, shape, & form. We will also use Found Objects to combine Tinkercad with Found Objects to further the 3D Design aspect of Art. **GATE Resource:** This is a rigorous curriculum within an academic setting that nurtures student's intellectual, social, and emotional needs, equipping each student with the knowledge, skills, and attitudes necessary to become a life-long learner and stimulate independent decision making through project-based learning. Logic problems, math competitions, and hands-on activities that require detailed reasoning are part of the curriculum.

Minecraft/Coding: Students will focus on computer science curriculum based on CSTA standards. They will build computational thinking skills and explore computer science foundational concepts through Minecraft's Code Builder program. Students will be introduced to JavaScript programming language to build and create in Minecraft. In addition, students will explore game design through Scratch and Microsoft Kodu.

**#Orchestra:** Students in orchestra will perform one evening concert per quarter and are expected to attend all concerts and practice daily. **Intermediate** orchestra is for those who participated in strings at the elementary level. **Advanced** Orchestra is by audition only and students have successfully completed Essential Elements Book 1). A limited number of school instruments are available for students to borrow, based upon need.

**Physical Education:** Students are required to dress out and participate in all physical education activities. PE shirts can be purchased at orientation.

**Science Olympiad:** This class focusses on learning different science topics through hands-on activities, projects, and challenges. We will focus on the scientific method and engineering design process as well as specific topics including the human body, environmental problems, physics, properties of matter, etc. Examples of activities students will engage in are paper roller coasters, mousetrap cars, building windmills, designing the best egg catcher, creating posters on specific topics after research. Students need to be able to work in groups with a variety of people. Students will also be expected to write detailed reflections for each project or activity, and conduct research.

**Spanish 7<sup>th</sup> Grade:** Our focus is to acquire oral conversational skills and a basic overall knowledge of grammar rules. We will be using the Avancemos Textbook and will cover vocabulary and grammar from Units 1-4 as well as projects and presentations (individual/dialogues/or group). This is a **prerequisite** for the 8<sup>th</sup> grade high school credit Spanish class.

**Student Government: STUCO** is a unique, cohesive group of students who care about others and want to have an important leadership role in their school. Students will be responsible for working with both the staff and administration. You will prepare and work at school dances and activities. You will develop and implement fundraisers. You will help raise school spirit. Class time will focus on activities that will enable our group to grow in our leadership skills. *Application Required* 

**Technology** (**Computer**): During the school year, students will engage in different aspects of technology use as we explore the world of computer science. They start by mastering the basics of Word, Excel and PowerPoint. Then, throughout the rest of year, the students will utilize different programs to learn the basics of coding and video game design. With coding programs such as Code.org and CodeHS, we practice concepts like loops, conditional statements, functions, problem solving, and critical thinking using JavaScript and Python languages. Using Scratch and Microsoft's Kodu, students investigate video game design aspects. Finally, students practice keyboarding skills weekly to become excellent typists.

**#Theatre:** The world of theatre brings the stories on a page to life. In this class, we look at how that happens. We study different styles of theatre such as pantomime, reader's theatre, short sketches, and one-act plays. Students will learn the vocabulary used in theatre, the areas of a stage, how to develop a character, and how to work as a team and use all the elements of theatre to bring a story to life.

**Visual Art:** Students will study color theory, and create their own projects that explore line, shape, texture, form, color and value. They will learn how to critically look at a work of art, learn about famous artists and art around the world. There will be a weekly art project using a variety of mediums.

**Yearbook:** Students will produce a yearbook. Activities will include interviewing, feature writing, layout, picture planning, sales, design, advertising, and leadership. *Application Required* 

**Yoga:** Students may select Yoga for their PE class. Students will learn yoga poses, breathing and relaxation exercises which cultivate a calm mind, increase strength and flexibility, improve concentration, and give students the tools to manage stress.